

Clackamas Community College

Online Course/Outline Submission System

Show changes since last approval in red

RD-080 Fundamentals of College Reading

General education certified: Yes No

- Writing
- Oral Communication
- Arts and Letters
- Science & Computer Science
- Mathematics
- Social Science
- Cultural Literacy
- Health & Physical Education

Approved Date (mm/dd/yyyy): / /

Section #1 General Course Information

Department: Skills Development

Submitter

First Name: **Brenda**

Last Name: **Marks**

Phone: **3205**

Email: **bmarks**

Course Prefix and Number: RD - 080

Credits: 3

Contact hours

Lecture (# of hours): 33

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Fundamentals of College Reading

Course Description:

Focuses on fundamental reading skills with an emphasis on non-fiction passages, including identifying main ideas, supporting details and following the development of ideas. Vocabulary improvement emphasizes dictionary skills. Core reading comprehension strategies and inferences are introduced.

Type of Course: Developmental Education

Can this course be repeated for credit in a degree?

No

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

Pass/No Pass Only

Audit: Yes

When do you plan to offer this course?

Fall

Winter

Spring

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. use a dictionary to determine the meaning of selected words,
2. identify the main ideas and supporting details in short passages,
3. describe the development of ideas in short passages,
4. use previewing strategies,
5. infer the unstated main ideas and draw conclusions in short passages.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Dictionary Use.
2. Main Ideas.
3. Supporting Details.
4. Locations of Main Ideas.
5. Development of ideas.
6. Making Inferences and understanding implied main ideas.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|----|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

First term to be offered:

Next available term after approval

:
